

Osaka Kyoiku University Fall Semester 2019 Course Description

(Courses for International Students)

Fall Semester: October 1-February 7 (16 weeks) /

Term3: October 1-November 25 (8weeks) , Term4: November 26-February 7 (8weeks)

※ Each class is 90 minutes long.

Pre-Intermediate Japanese ※Depending on the language level of the students, this course may not be available.

Pre-Intermediate Japanese f, g, i (2 credits/class) <small>にほんご しょちゅうきゅう</small> 日本語 初中級 f, g, i	
Instructor	
Textbook	Okano, Kimiko, et al. (1994) <i>Total Japanese: Conversation I</i> , Waseda University
Outline of course	The aim of this course is to cultivate basic Japanese conversation skills, using various activities. Students are required to take all of the Pre-Intermediate Japanese courses (f,h, and j).
Assessment	Participation 30%, Assignments 20%, Quizzes 20%, Mid-term and Final examinations 30%
Pre-Intermediate Japanese h (2 credits) <small>にほんご しょちゅうきゅう</small> 日本語 初中級 h	
Instructor	
Textbook	Okano, Kimiko, et al. (1994) <i>Total Japanese: Reading and Writing</i> , Waseda University
Outline of course	The aim of this course is to learn basic Kanji and to practice reading and writing.
Assessment	Participation 30%, Assignments 20%, Quizzes 20%, Mid-term and Final examinations 30%
Pre-Intermediate Japanese j (2 credits) <small>にほんご しょちゅうきゅう</small> 日本語 初中級 j	
Instructor	Professor HASEGAWA Yuri
Textbook	Japan Foundation (2004) <i>Speech for Basic Level Japanese</i>
Outline of course	The aim of this course is to increase oral proficiency by presenting a speech on specific topics. Students will also learn presentation skills.
Assessment	Participation 30%, Assignments 10%, Speech manuscripts 20%, Presentation 40%

Intermediate Japanese

Intermediate Japanese Conversation II (2 credits) にほんご ちゅうきゅう かいわ 日本語 中級 会話 II	
Instructor	Part-time Lecturer HAZAMA Akiko
Textbook	Teaching materials will be provided in class.
Outline of course	The goal of this course is to improve your conversation skills and help you acquire communicative competence. In class, you will be required to practice conversation using various methods, such as role playing, discussions, and presentations.
Assessment	Participation (Role Play, Discussion) 40%, Writing Assignments 30%, Final examination 30%
Intermediate Japanese Listening II (2 credits) にほんご ちゅうきゅう ちょうかい 日本語 中級 聴解 II	
Instructor	Part-time Lecturer MURAI Makiko
Textbook	Teaching materials will be provided in class.
Outline of course	The aim of this course is to improve your listening skills, to help you understand important information in daily life, and learn abstract vocabulary, which often appears in news stories and academic settings.
Assessment	Attendance and Participation 20%, Assignments 20%, Mid-term and Final examination 60%
Intermediate Japanese Grammar II (2 credits) にほんご ちゅうきゅう ぶんぽう 日本語 中級 文法 II	
Instructor	Professor HASEGAWA Yuri
Textbook	Otsuka, Junko, et al. (1988) <i>Nihongo Unyoryoku Yosei Mondaishu</i> , Bonjinsha
Outline of course	The aim of this class is to review elementary-level grammar and to improve overall proficiency through practice activities.
Assessment	Participation 30%, Assignments 20%, Final examination 50%
Intermediate Japanese Kanji and Writing II (2 credits) にほんご ちゅうきゅう かんじ 日本語 中級 漢字 II	
Instructor	Professor JOCHI Shigeru
Textbook	Kano Chieko et al. (2011) <i>Intermediate Kanji Book Vol. 1</i> , Bonjinsha
Outline of course	The goal of this course is to learn Kanji and its vocabulary at the intermediate to pre-advanced level. Each lesson will require students to use the Kanji and words they have learned by reading paragraphs and writing short essays.
Assessment	Participation 30%, Quizzes 30%, Final examination 40%

Pre-advanced Japanese

にほんご ちゅう じょうきゅう どっかい Pre-Advanced Japanese Reading II (2 credits) 日本語 中 上級 読解 II	
Instructor	Part-time Lecturer, HAZAMA Akiko
Textbook	Teaching materials will be provided in class.
Outline of course	In this class, students will read various types of reading materials, including short stories, essays, and newspaper articles. Students will also learn how to summarize given texts.
Assessment	Attendance and participation 20%, Assignments 40%, Presentation 10%, Final examination 30%
にほんご ちゅうじょうきゅう かんじ Pre-Advanced Japanese Kanji and Writing II (2 credits) 日本語 中 上級 漢字 II	
Instructor	Professor JOCHI Shigeru
Textbook	Kano Chieko et al. (2014) <i>Intermediate Kanji Book Vol. 2</i> , Bonjinsha
Outline of course	The goal of this course is to improve your Kanji and vocabulary. Each lesson will require students to use the Kanji and words they have learned to read paragraphs and write short essays.
Assessment	Participation 30%, Quizzes 30%, Final examination 40%
にほんご ちゅうじょうきゅう そうごう Pre-Advanced Integrated Japanese II (2 credits) 日本語 中 上級 総合 II	
Instructor	Part-time Lecturer INOBUCHI Chika
Textbook	Teaching materials will be announced in class.
Outline of course	The goal of this course is to improve the students' abilities in the academic areas of reading, writing, and speaking, in order to give them a practical command of the language, allowing them to discuss a variety of topics. Students are required to prepare and review the lessons.
Assessment	Final Exam and Short essays (5) 40%, Quizzes 20%, Assignments 10%, Participation (Attendance, Preparation and review, Class attitude) 30%
じじに ほんご Japanese: Current Topics II (2 credits) 時事日本語 II	
Instructor	Part-time Lecturer TAKAYA Yuki
Textbook	Segawa, Yumi, et al (2010) <i>The News in Japanese: Listening Comprehension 50</i> , 3A Corporation
Outline of course	The aim of this course is to improve students' listening skills and to help them build vocabulary related to current social issues in Japan. Students will listen to recent news stories and discuss topics.
Assessment	Participation 30%, Presentation 30%, Final paper 40%
にほん しゃかい ぶんか Japanese Society and Culture II (2 credits) 日本の社会と文化 II	
Instructor	Professor NAKAYAMA Aoi
Textbook	Teaching materials will be provided in class.
Outline of course	The goal of this course is to gain a better understanding of various aspects of contemporary Japanese society, such as male and female roles, views of marriage, pop culture, and education. Students will be required to read essays, give their opinions, conduct surveys, and make presentations.
Assessment	Attendance, Participation and Assignments 50%, Final paper 30%, Presentation 20%

Advanced Japanese ◎ : Regular class for undergraduate international students

■ : Regular class for undergraduate students

Early-Modern History of Japanese Culture (2 credits) にほんきんせふんかし 日本近世文化史	
Instructor	Professor JOCHI Shigeru
Textbook	Teaching materials will be provided in class.
Outline of course	This course provides an introduction to the culture of the Edo period, helping students understand the historical evolution of Japanese culture. This course will encourage students to analyze Japanese culture, raising their awareness of important issues.
Assessment	Attendance and Participation 30%, Final paper (2000 letters) 70%
◎ Education and Internationalization in Japan きょういく こくさいか 教育と国際化 I (Term3: 1credit)・II (Term4: 1credit)	
Instructor	Professor NAKAYAMA Aoi
Textbook	Teaching materials will be provided in class.
Outline of course	The goal of this course is to deepen students' knowledge and understanding of contemporary Japanese educational issues, including diversity among children and intercultural education.
Assessment	Attendance, Participation and Assignments 50%, Final paper 30%, Presentation 20%
◎ Japanese I b (1 credit) にほんご 日本語 I b	
Instructor	Professor Hasegawa Yuri, Part-time Lecturer TAKAYA Yuki
Textbook	Nitu, Nobuko, et al. (2003) <i>Ryugakusei no tame no Ronritekina Bunsho no Kakikata, 3A network</i>
Outline of course	The aim of this course is to learn good Japanese style. Students will also learn how to write a research paper.
Assessment	Attendance and Participation 30 %, Assignments 30%, Final paper 40%
◎ Japanese II b (2 credits) にほんご 日本語 II b	
Instructor	Part-time Lecturer MURAI Makiko
Textbook	参考図書:『留学生の日本語 論文作成編』4、その他
Outline of course	The goal of this class is to acquire the Japanese composition skills necessary to write academic papers and to acquire the presentations skills.
Assessment	Attendance and Participation 10%, Assignments 10%, Presentation 30%, Final paper 40%, Debate 10%
■ Cross-cultural Understanding (2 credits) こくさいりかい 国際理解	
Instructor	Professor NAKAYAMA Aoi
Textbook	Teaching materials will be provided in class.
Outline of course	This course aims to cultivate mutual understanding among people from different cultures and with different values. Various topics will be introduced and discussed by the international and Japanese students in the course.
Assessment	Attendance and Participation 50%, Final Exam 30%, Group presentation 20%
■ History of Science and Technology in Japan (2 credits) にほんかがくぎじゆつし がいろん 日本科学技術史概論	
Instructor	Professor JOCHI Shigeru
Textbook	Teaching materials will be provided in class.
Outline of course	This course introduces the basic concepts and principles of the history of science. It also covers the history of Japanese mathematics and astronomy.
Assessment	Paper (2000 letters) 30%, Participation and Quizzes 30%, Final Exam 40%
■ Education for International children in Japanese School (2 credits) がいこくじんじどうせいときょういく 外国人児童生徒教育	
Instructor	Professor NAKAYAMA Aoi
Textbook	Teaching materials will be provided in the class.
Outline of course	The goal of this course is to deepen students' knowledge and understanding of the education of international children in Japan. Students are required to plan a lesson to teach Japanese to international children.
Assessment	Attendance and Participation 30%, Final examination 50%, Trial Lesson 20%

Japanese Cultural/Social Studies

Contemporary Education in Japan (Term3: 1credit) <small>にほん きょういくじょう</small> 日本の教育事情	
Instructor	Professor TAKAHASHI Noboru, et al.
Textbook	N/A
Outline of course	Professors from different disciplines will outline the topics in each subject area. Then, participants will visit the local public elementary school in Kashiwara, and observe the class.
Assessment	Papers for each topic 30 %, Attendance and Participation 30 %, Presentation 40%
Psychology and its Practice (1 credits) <small>しんりがく じっせん</small> 心理学とその実践	
Instructor	Professor TAKAHASHI Noboru, et al.
Textbook	N/A
Outline of course	The objective of this class is to have the basic knowledge about psychology, and its relationship with everyday life.
Assessment	Papers for each topic 60 %, Attendance and Participation 40 %
Culture of Osaka II (2 credits) <small>おおさか ぶんか</small> 大阪の文化 II	
Instructor	Professor HASEGAWA Yuri, Professor NAKAYAMA Aoi
Textbook	N/A
Outline of course	The objective of this course is to learn about the history and culture of Osaka and Kansai and to acquire a deeper understanding of Japanese culture. Students will visit museums and historic sites after learning about them in lectures.
Assessment	Papers for each topic 60 %, Presentation, Attendance and Participation 40 %
Japanese Traditional Culture II (2 credits) <small>にほん でんとうぶんか</small> 日本の伝統文化 II	
Instructor	Professor JOCHI Shigeru, Professor IKEDA Toshihiro
Textbook	N/A
Outline of course	This course provides an introduction to Japanese traditional culture. Students will learn basic calligraphy.
Assessment	Attendance, Participation and Assignments 50 %, Final assignment (calligraphy) 50%
Practical Study of Cultural Exchange (2 credits) <small>ぶんかこうりゅうじっせんけんきゅう</small> 文化交流実践研究	
Instructor	Professor NAKAYAMA Aoi and others
Textbook	N/A
Outline of course	This course provides various opportunities for students to learn about the traditional and modern culture of Japan through field trips. Students are required to participate in field trips and other events scheduled during the Fall Semester.
Assessment	Attendance 30%, Participation and Activities in Japanese school 40 %, Paper for each topic 30%
Japanese Studies (2 credits) <small>にほんぶんかけんきゅう</small> 日本文化研究	
Instructor	Student's Academic Advisor
Textbook	N/A
Outline of course	This course is designed for the Japanese Studies Students and Exchange Students. Students are required to choose a topic they are interested in, and write a paper on that topic, based on research carried out under the guidance of their academic advisors.
Assessment	Research Paper 80%, Presentation 20%